



Sri Lanka Library Review

2026 June Volume 40, Issue II

e-ISSN: 2719-2342

Print-ISSN 1391-2526

Sri Lanka Library Association

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*MSSc (LISC)(UoK), BA.Hons.(LISC)(UoK), Dip. Journalism (Colombo),
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Senior Assistant Librarian (Chartered Librarian)
University of Ruhuna
Matara, Sri Lanka
email: saku@lib.ruh.ac.lk*

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Sri Lanka Library Review (SLLR) is published by Sri Lanka Library Association (SLLA) since 1962. SLLR provides a platform for researchers and professionals in the Library and Information Science field to impart and share their knowledge in the form of high-quality research papers, case studies, literature reviews, concept papers and book reviews. It is an open-access research journal published biannually starting in 2020. It is available via Sri Lanka Journals Online (SLJOL) <https://sllr.sljol.info/>

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Authors are encouraged to submit high-quality papers written in English, Sinhala and Tamil. Those who wish to submit their articles in Sinhala or Tamil are requested to translate the abstract into English.

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Use Microsoft Word to type out the manuscript on ISO A4 (212 x 297 mm), with margins of at least 25 mm (1 inch). Number pages consecutively, beginning with the title page and put the page number in the lower right-hand corner of each page.

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EDITOR'S MESSAGE

It is my pleasure to present Volume 40, Issue II of the Sri Lanka Library Review (SLLR), the peer-reviewed scholarly journal of the Sri Lanka Library Association (SLLA). Since its establishment in 1962, SLLR has served as an important platform for the dissemination of research and professional knowledge in the field of Library and Information Science (LIS). As an open-access, biannual journal available through Sri Lanka Journals Online (SLJOL), SLLR continues to promote the sharing of scholarly work among researchers, practitioners, and students both nationally and internationally.

All manuscripts submitted to the journal undergo a rigorous double-blind peer-review process to ensure their academic quality, originality, and relevance to the LIS profession. The articles published in this issue reflect the journal's ongoing commitment to advancing research and fostering professional discourse on contemporary issues affecting libraries, information services, and knowledge management.

This issue comprises four research articles, all published in English. The articles address diverse aspects of Library and Information Science, including the use of Virtual Reading Rooms for learning and research, the role of the University of Jaffna Library in heritage preservation and academic development, a bibliometric analysis of LIS research in Sri Lanka, and the information needs and information-seeking behavior of senior secondary school students in the Vavuniya North Educational Zone. Together, these contributions offer valuable insights into contemporary issues and developments in the LIS field.

Collectively, these studies contribute valuable insights into research trends, user behavior, academic library services, digital learning environments, and the broader role of libraries in supporting education and knowledge development.

I extend my sincere appreciation to the authors for their valuable contributions and to the reviewers for their time, expertise, and constructive feedback, which have significantly enhanced the quality of the published papers. I also wish to acknowledge the dedicated efforts of the Editorial Board in bringing this issue to publication.

I trust that the articles presented in this issue will be of value to researchers, librarians, educators, and students, and I encourage continued scholarly engagement and future contributions to the Sri Lanka Library Review.

Editor-in-Chief

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2026 June | Volume 40, Issue II

e-ISSN: 2719-2342 | Print-ISSN 1391-2526

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